

CAMPUS EXEGESIS WORKSHEET¹

I. STUDYING THE UNIVERSITY

- 1) What is my university particularly noted for? / What is it famous for?

- 2) Who are its major sources of funding?

- 3) What proportion of its student body are graduate students? What proportion are engaged in research at graduate level?

- 4) What proportion of undergraduates and graduates live on campus or university housing?

- 5) What proportion of undergraduates/graduates are non-natives, and what are the countries from which most foreigners come?

- 6) What are the most popular undergraduate and graduate courses? Why?

- 7) What are the values that the university explicitly acknowledges? What values do you think are implicit but rarely acknowledged? What is the most popular ideology/trend/fashion in this university? Why is this?

¹ The questions are suggested by *Vinoth Ramachandra, IFES Secretary for Dialogue and Social Engagement*. The term “university” can be replaced by the name of any institution of tertiary education.

II. STUDYING THE CHRISTIANS:

- 1) Are Christian and other religious societies allowed to meet on campus and use campus facilities? If “yes”, how many specifically Christian student societies are there? Which is the largest and why?
- 2) Is there an IFES² presence in the university (or outside if not allowed to meet on campus) and what form does that presence take?
- 3) How old is the IFES presence in this university? And how many students identify with the local IFES group?
- 4) Do Christian groups ever associate with each other and do things in common? If so, what?
- 5) How many Christian faculty and administrative staff are there in the university? How many openly associate themselves with IFES – and in which departments are they?
- 6) Do Christian faculty, graduates and undergraduates ever meet from time to time to talk about their witness in the university?
- 7) How do you think the IFES group/s is/are viewed by the university (other students, faculty, in general)?
- 8) What are the biggest internal obstacles (internal to the Christians) to engaging holistically the life of the university?
- 9) What are the biggest external obstacles to engaging holistically the life of the university?
- 10) What are the intellectual and spiritual resources (local, national, global) that staff working with the IFES groups regularly use to equip and envision students?

² Replace IFES by the name of your national movement.

III. GETTING PRACTICAL

1) I think the major issues at my university are:

- .
- .
- .
- .
- .

2) Which issue do you think is currently the most important and on which you think Christians could have an impact?

3) How can this issue be approached from a Christian perspective? How does God see the situation? (Where do you see aspects of the scheme "Creation > Fall > Redemption > Restoration"?)

Creation	Fall	Redemption	Restoration	Comments

4) What would be necessary to solve this issue from a practical point of view?

5) What could your IFES group do? Do you see any particular challenges?

6) Could some local churches help too? If yes, how would you communicate with them? If no, why?

7) What would be the first steps for you to talk to your groups' leaders?

8) What are the first steps that you will take after you've returned home?

9) Is there any area (biblical foundations, contextual knowledge, interviews/discussions, reading) that you think would be useful for you in the months to come?